

Programme

Thursday, 21 June 2012

- 09.00 – 10.00** **Registration and project exhibition**
- 10.00 – 10.30** **Welcome and Introduction**
- 10.30 – 11.00** **“Education of older adults in Europe - where do we stand?”**
Ms. Dusana Findeisen . *The Slovenian Third Age University, Age Platform Europe [Slovenia]*
- 11.00 – 11.30** **Coffee break**
- 11.30 – 12.00** **“Education cannot protect against ageing“**
Mr. Werner Lenz . *Karl-Franzens-University Graz [Austria]*
- 12.00 – 12.30** **“Generational Relationships and Learning in the Workplace: Findings of a UK enquiry “**
Ms. Julie Melville . *The Beth Johnson Foundation [United Kingdom]*
- 12.30 – 12.45** **Introduction to the afternoon workshops**
- 12.45 – 14.30** **Lunch break and project exhibition**
- 14.30 – 17.00** **Parallel Workshops (including short coffee break)**
- Workshop A: Active Ageing and Vocational Education: Working in an ageing society – ageing in a working society**
[VET and continuous learning and its relevance for senior people in the labour market]
- Workshop B: Active Ageing in General adult education: Once you stop learning you stop living?**
[Adult education, citizenship and empowerment concepts for senior people in Europe]
- Workshop C: Active Ageing in teaching and training: Train the seniors**
[Didactical and methodological approaches and challenges for later learning]

Friday, 22 June 2012

Plenary Session

09.30 – 09.45

Welcome by the Provincial Government of Styria

“Styria – the link between regions and generations in Europe”

Mr. Christian Buchmann, *Minister for Economy, Europe and Culture of the State of Styria [Austria]*

09.45 – 10.30

“The future starts now – no matter what age!”

Mr. Heinz K. Becker, *Member of the European Parliament [Austria/Belgium]*

10.30 – 10.40

Introduction to Open Space

Open Space

10.40 – 12.30

Open Space and Networking at Project Exhibition

(including coffee break)

Closing Plenary Session

12.30 – 12.45

Conclusions and final remarks

13.00

End of Conference and networking lunch